

1 次の英文の()に入る適切な語句をア～エから1つ選び、それぞれ記号で答えなさい。

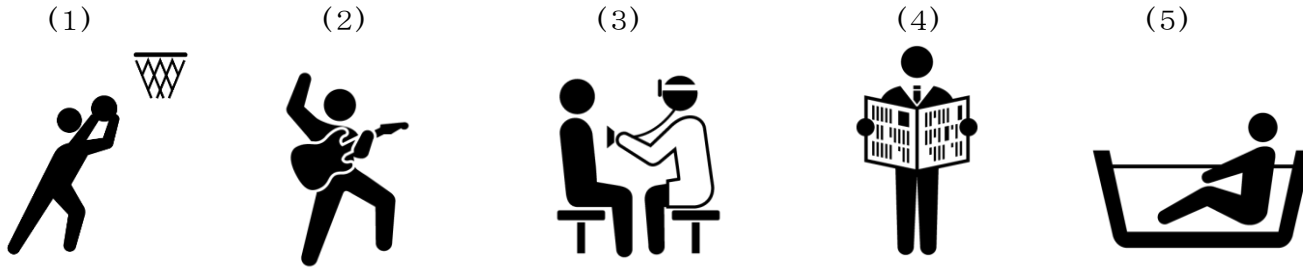
- (1) There () a lot of people in the hall last month.
 ア is イ are ウ was エ were
- (2) A: () your father () his car for his work?
 B: Yes, he does.
 ア Do / use イ Is / uses ウ Does / use エ Does / uses
- (3) We () an online meeting on Monday next week.
 ア has イ will have ウ having エ have to
- (4) You need () your lunch tomorrow.
 ア bring イ to bring ウ bringing エ brought
- (5) Lisa enjoyed () with her grandparents on the phone.
 ア talk イ to talk ウ talking エ talked
- (6) A: () do you like better, going out with your friends or staying home?
 B: Of course staying home!
 ア Which イ Why ウ How エ What
- (7) A: () was your summer vacation last year?
 B: Only for one week.
 ア How long イ How many ウ Where エ When
- (8) A: Shall we go shopping at the department store this weekend?
 B: () We should not go out for our health for now.
 ア O.K. I will. イ Yes, let's. ウ No problem. エ No, let's not.
- (9) Jon has just () his homework.
 ア finish イ finishing ウ finished エ been finished
- (10) The lady () a cute sweater is Elizabeth.
 ア standing イ coming ウ looking エ wearing
- (11) A: (), please.
 B: Oh, I'm sorry.
 ア You quiet イ Be quiet ウ Do quiet エ Is quiet
- (12) Don't be afraid () making mistakes when you speak English.
 ア of イ in ウ to エ for
- (13) A: What is the date today?
 B: ()
 ア It's Saturday. イ It's 11:30. ウ It's cloudy. エ It's February 10th.
- (14) I like math () of all subjects.
 ア as good イ better than ウ the best エ the better
- (15) A: What country would you like to go in the future?
 B: () Please speak more slowly.
 ア I see. イ Pardon? ウ I don't know why. エ How about you?

2 次の問いに答えなさい。

問1 AとBの関係とCとDの関係が同じになるように、()に入る語をそれぞれ答えなさい。

| A | B | C | D |
|-------|--------|-----------|-------|
| I | mine | they | (1) |
| see | seen | write | (2) |
| high | low | difficult | (3) |
| tall | taller | big | (4) |
| north | south | east | (5) |

問2 次のピクトグラムを説明している英文の()に、指定された頭文字から始まる英語を答えなさい。(解答は頭文字を含む)



- (1) The man is playing (b). (2) The man is playing the (g). (3) The man is seeing a (d).
 (4) The man is reading a (n). (5) The man is taking a (b).

3 次の対話文を読んで、後の問いに答えなさい。

A: (1)

B: Excuse me, but I'm looking for a tie for my father.

A: O.K. We have many ties here. (2)

B: A blue one is best.

A: How about this? This pattern is very popular now.

B: Well, I think the pattern is good but it is too bright. (3)

A: I see. How about this? It looks very stylish with any clothes. (4)

B: It's very nice. I especially like **A** pattern. My father likes animals very much.

A: I'm sure that this tie is good for your father.

B: Thank you. I'll take it. (5)

A: It's 5,000 yen.

B: O.K. Can I use **B**?

A: (6) Please put it in this machine and enter your code number. Do you need **C**?

B: No, I have my own. Please put it in this.

A: O.K. (7)

B: Thank you very much.

- ア How do you like it?
 イ Here you are.
 ウ Do you have a darker one?
 エ May I help you?
 オ How much is it?
 カ What color do you want?
 キ Of course.

問1 (1)~(7)に入る応答として適切なものを右の選択肢から選び、それぞれ記号で答えなさい。

問2 空欄 **A** ~ **C** に入る語をア~エから1つ選び、それぞれ記号で答えなさい。

- | | | | | |
|----------|------------------|--------------------|------------|-----------------|
| A | ア the rainbow | イ the dog | ウ the dot | エ the animation |
| B | ア a mobile phone | イ a wallet | ウ a watch | エ a credit card |
| C | ア a plastic bag | イ a plastic bottle | ウ a pocket | エ a ribbon |

4 あなたは友人に駅からA~Dまでの道順を説明しています。右の地図を見て、英文の(1)~(14)に入る適切な語を下の語群から選んで答えなさい。同じ語を2度以上使用してもかまいません。

[Aへ] Turn (1) at the (2) corner. You'll see "A" on your (3).

[Bへ] Turn (4) at the (5) corner. You'll see "B" on your (6).

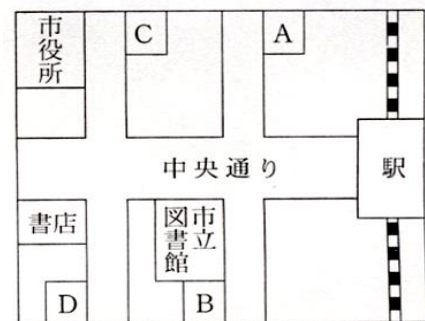
It's (7) the City Library.

[Cへ] Turn (8) at the (9) corner. Then you'll see "C" on your (10).

It's in (11) of the City Hall.

[Dへ] Go (12) Chuo Street, and you'll see a bookstore.

Turn (13) there. "D" is on your (14).



【 語群： first / second / left / right / front / back / beside / along 】

5 次の日本語に合うように、()の中の語句を並べかえなさい。ただし、文頭に来る語も小文字で示してあります。

(1) 今日の午後、あなたは何をする予定ですか。

(you / do / what / to / are / going) this afternoon?

(2) 郵便局への行き方を教えていただけませんか。

(get to / tell / could / me / how to / you) the post office?

(3) 体調が良くなければ、学校へ来る必要はありません。

(don't / school / have / you / come to / to) if you are in bad condition.

6 下の英文は、高校生の結衣が帰国した ALT の Jessy に宛てた手紙文です。英文を読んで、後の問いに答えなさい。

Dear Jessy,

How is your life in America? I hope it is all right. I am busy every day. I study hard, play badminton, and learn sign language on Sundays. You talked about sign language one day in class. Do you remember? At that time I was not interested **A** it, but now I am. I will tell you why.

Last month I went to Niigata City to see my friend by train. The train stopped at Niigata Station, and then an old woman got **B** before me. She was ①(walk) slowly and dropped something, but she didn't stop. So I picked it up. It was a ticket. I ran to her and said, "Excuse me, you dropped this." And I gave it to her. I thought she would say, "Thank you," ②but she did not. She just smiled. "Why...?" I thought.

Then she began to move her hands. "What is she doing? Is this sign language?" I thought. ③(for / see / the first time / me / it / to / was) someone using sign language. I didn't understand it **C** all, but I knew she wanted ④(thank) me when I saw her eyes. So I was happy. When I began to walk away, she caught my hand. She took something from her bag, and gave it to me. It was a piece **D** candy. I was very glad and said, "Thank you." Then she caught my hand again and wrote something on my *palm with her finger. I could read "A-ri-ga-to." *I was moved so much that I could not say anything.

I cannot forget her smile, candy and finger. She tried to tell me her feelings by using ⑤those things because I didn't understand sign language. Now I know how important it is and I am learning it. I would like to see her again and talk with each other in sign language. I think learning sign language is as important as learning English. If I can use them both, I will be able to understand more people and make more friends. If I can see you again, I would like to talk about the fun of learning English and sign language.

Best wishes, Yui

※ palm 手のひら I was moved 私は感動した

問1 空欄 **A** ~ **D** に入る語をア～エから選び、それぞれ記号で答えなさい。

ア off イ at ウ of エ in

問2 下線部①・④の()の中の動詞をそれぞれ適切な形に直しなさい。ただし、2語になるものもあります。

問3 下線部②の not の後に省略されている語を、本文中より1語で抜き出しなさい。

問4 下線部③の()の中の語句を、意味が通じるように並べかえなさい。ただし、文頭に来る語も小文字で示してあります。

問5 下線部⑤とあるが、具体的に何を表しているか。本文中より3つ抜き出しなさい。

問6 本文のテーマである sign language とは何か。漢字2字で答えなさい。

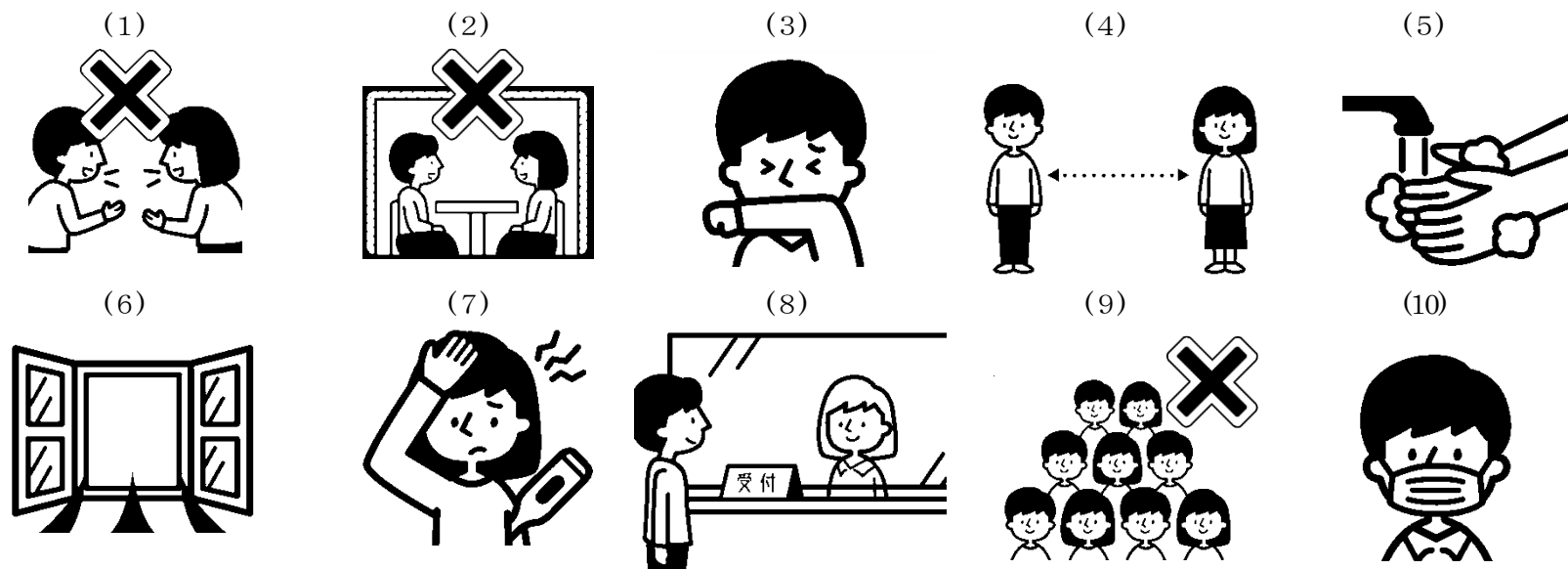
問7 本文の内容と一致するものには○、一致しないものには×でそれぞれ答えなさい。

ア When Yui dropped her ticket, an old woman picked it up and gave it to her.

イ An old woman gave Yui a letter saying "A-ri-ga-to."

ウ To learn not only English but also sign language is important for Yui.

7 下のイラストは新型コロナウイルス感染防止対策を表しています。その内容を説明している英文をア～コから選び、それぞれ記号で答えなさい。



ア Don't go to crowded places.

イ Wash your hands when you come home.

ウ Keep distance from other people.

エ Don't go to closed spaces.

オ Wear a mask every day.

カ Don't talk close to other people.

キ The partition keeps us safe.

ク If you have a fever, stay home.

ケ Cover your mouth when you cough or sneeze.

コ Open windows to let fresh air in.

| |
|---------|
| 受 験 番 号 |
| |

| |
|-----|
| 名 前 |
| |

| | | | | | | | | | | | | | |
|---|------|-----|------|------|------|-----|------|-----|------|------|------------------------------|------------------------------|---|
| 1 | (1) | | (2) | | (3) | | (4) | | (5) | | | | |
| | (6) | | (7) | | (8) | | (9) | | (10) | | | | |
| | (11) | | (12) | | (13) | | (14) | | (15) | | | | |
| 2 | 問1 | (1) | | | | | (2) | | | | | | |
| | | (3) | | | | | (4) | | | | | | |
| | | (5) | | | | | / | | | | | | |
| | 問2 | (1) | | | | | (2) | | | | | | |
| | | (3) | | | | | (4) | | | | | | |
| | | (5) | | | | | / | | | | | | |
| 3 | 問1 | (1) | (2) | (3) | (4) | (5) | (6) | (7) | | | | | |
| | 問2 | A | | | B | | | C | | | | | |
| 4 | (1) | | | (2) | | | (3) | | | (4) | | | |
| | (6) | | | (7) | | | (8) | | | (9) | | | |
| | (11) | | | (12) | | | (13) | | | (14) | / | | |
| 5 | (1) | | | | | | | | | | this afternoon? | | |
| | (2) | | | | | | | | | | the post office? | | |
| | (3) | | | | | | | | | | if you are in bad condition. | | |
| 6 | 問1 | (A) | | | (B) | | | (C) | | | (D) | | |
| | 問2 | ① | | | | | ④ | | | | | | |
| | 問3 | / | | | | | | | | | | | |
| | 問4 | | | | | | | | | | | someone using sign language. | |
| | 問5 | | | | | | | | | | | | |
| | 問6 | | | | | 問7 | ア | | | イ | | | ウ |
| 7 | (1) | | | (2) | | | (3) | | | (4) | | | |
| | (6) | | | (7) | | | (8) | | | (9) | | | |

令和3年度 入学試験 解答 英語

| |
|------|
| 受験番号 |
| |

| |
|----|
| 名前 |
| |

1点・2点

| | | | | | | | | | | | | | | | | | | |
|---|------|--|-----------------|--------|-------|-------|---------|--------|-------|-----------|-------|----------|---|--------|---|--|--|--|
| 1 | (1) | エ | (2) | ウ | (3) | イ | (4) | イ | (5) | ウ | | | | | | | | |
| | (6) | ア | (7) | ア | (8) | エ | (9) | ウ | (10) | エ | | | | | | | | |
| | (11) | イ | (12) | ア | (13) | エ | (14) | ウ | (15) | イ | | | | | | | | |
| 2 | 問1 | (1) | theirs | | | (2) | written | | | | | | | | | | | |
| | | (3) | easy (simple) | | | (4) | bigger | | | | | | | | | | | |
| | | (5) | west | | | / | | | | | | | | | | | | |
| | 問2 | (1) | basketball | | | | | | (2) | guitar | | | | | | | | |
| | | (3) | doctor | | | | | | (4) | newspaper | | | | | | | | |
| | | (5) | bath | | | / | | | | | | | | | | | | |
| 3 | 問1 | (1) エ | (2) カ | (3) ウ | (4) ア | | | | (5) オ | (6) キ | (7) イ | | | | | | | |
| | 問2 | A | イ | | B | | | | エ | | C | ア | | | | | | |
| 4 | (1) | right | (2) | first | (3) | right | (4) | left | (5) | first | | | | | | | | |
| | (6) | right | (7) | beside | (8) | right | (9) | second | (10) | right | | | | | | | | |
| | (11) | front | (12) | along | (13) | left | (14) | right | / | | | | | | | | | |
| 5 | (1) | (What are you going to do) this afternoon? | | | | | | | | | | | | | | | | |
| | (2) | (Could you tell me how to get to) the post office? | | | | | | | | | | | | | | | | |
| | (3) | (You don't have to come to school) if you are in bad condition. | | | | | | | | | | | | | | | | |
| 6 | 問1 | (A) エ | (B) ア | (C) イ | (D) ウ | / | | | | | | | | | | | | |
| | 問2 | ① | walking | | | | | | | | ④ | to thank | | | | | | |
| | 問3 | say | | | / | | | | | | | | | | | | | |
| | 問4 | (It was the first time for me to see) someone using sign language. | | | | | | | | | | | | | | | | |
| | 問5 | smile | | | | | | | | | candy | | | finger | | | | |
| | 問6 | 手 | 話 | 問7 | ア | | | | | | × | イ | × | ウ | ○ | | | |
| 7 | (1) | カ | (2) | エ | (3) | ケ | (4) | ウ | (5) | イ | | | | | | | | |
| | (6) | コ | (7) | ク | (8) | キ | (9) | ア | (10) | オ | | | | | | | | |